

Parent Council Minutes

Date of Meeting: Friday 22nd March 2024

Clerk: Liz Johnson

Attendance

Name	Class	Present/Apologies
Amos Amiegbe	Hedgehog	Present
Anne-Marie Maguire	Butterflies	Apologies
Heidi Williams	Frog	Present
Helen Evans	Ladybird	Present
Holly Rigby	Owl	Apologies
Jade Whitehouse	Badger	Apologies
Jennifer Gilmore	Ladybird Woodpecker	Apologies
Liz Johnson	FLO	Present
Paul Miller	Fox	Present
Rachel Fallon	Deer	Present
Robert Addison	Badger Fox	Apologies
Samantha Dixon	Caterpillar	Present
Sarah Field	Hedgehog	Present
Shirley-Anne Gilmore	Rabbit	Apologies
Sinead Whelan	Owl	Apologies
Amy Burt	Assistant Head – KS2	Present
Catherine Jones	Assistant Head KS1	Present

Issues discussed;

1. Matters Arising

All agreed last minutes were a true record.

E safety discussions are taking place incorporating last times discussions.

2. Main Discussion Item – Delamere Parent Offer

Due to recent changes in senior leadership at Delamere we have taken the opportunity to re look at our support offer for parent/carers.

We took 4 areas and discussed them in small groups, circulating each topic. We considered impact, workload (both staff and Parents) and sustainability. We then considered the top 3 ideas for each question, these are highlighted in yellow, with some areas needing more that 3!

a) Method of delivery

- Regular emails from teachers really helps to see what kind of a day they have had.
- Online as a last resort
- Face to face workshops gives opportunity to meet other parents
- Videos on social media of different topics, meet the team video, reaching those who can't come in
- Mixed views about social media some like, some don't engage with it
- Round up of videos for those who can't attend an event
- Trial evening sessions, do a poll to see if people would attend
- Signposting to online support
- Blended approach, film workshops if needed
- Specialist professionals at parents' evenings e.g., short breaks
- Variety of everything to reach all parents
- More teacher emails tailored to individual child
- Class whatsapp groups, opt in

b) Frequency / whole school / targeted approach

- Observing a swimming lesson 2x year
- Evening sessions are difficult due to routine / what the child is used to – zoom
- Whole school opportunity to meet with other parents. Know your note on your own, feel like all in the same boat.
- Around pick up time for some meetings?
- Sessions 3 5 parents can then pick up the children
- KS1 and KS2 meetings depends what is being discussed
- Nice to see children who are older, seeing how they have progressed, speaking to parents and sharing their child's journey
- Getting support from parents in similar situations

- Workshops available during parents evening, people who already have childcare can then attend workshops they might not be able to otherwise attend
- Nice to see children learning science week. Timing worked well, at the end of the day could take child home.
- Preparation for adulthood- beyond Delamere
- Choir collaborations with other agencies being invited in
- Friends of Delamere events
- Opportunities doe siblings to come in and see the school
- Opportunities to meeting parents of children in the same class
- Teacher video of what the children have bee up to that week term
 a day in the life of a ladybird for example
- c) What we currently do / used to do
 - D:LGS beneficial for parent's, very informative, great way to meet other parents in the same situation and share ideas, finance
 - Reception transition session this is helpful for parents to be aware
 of what to expect from reception and the child's journey at
 Delamere going forward e.g., school dinner routine
 - Moving On puberty talk found helpful, work in progress. Sex Ed lessons offered where appropriate, high school talk gave clarity towards a possible choice
 - A:AD this is helpful for parents but should be offered in day and evening. Consult parents on time going forward, poll to see who would attend. Doing it each year.
 - Department coffee mornings good idea to meet other parents and ask staff questions. Could it be online? Why was take up low, different day?
 - One off sessions e.g. e safety would be better with a video link with possible feedback survey at the end for parents as not all topics are relevant dependant on child's age. Eating / food workshop – positive
 - Chatty Tuesdays my wife was buzzing after this one, timing worked well as well. Flexibility of times?
 - Parents evening good that this can be flexible, during the day
 - Science week nice to see what is delivered at school.
- d) What's missing / what would you like to see?
 - Home learning ideas, homework apps for home
 - Seeing how the child learns in school
 - Reminder of keystage / year group
 - Services presenting at parents evening
 - More photos and videos and general information on what the child has been up to during the day – app?
 - Maybe speech and language therapist to be at parents evening.

- Other agencies being present signposting dentist, benefits, finance, hairdressers
- Navigating the different services, managing it all in terms of letters, emails, points of contact
- App to tell parent about what they eat, bowel movements etc, pictures on there
- Different agencies coming to parents evening, dentists
- Being aware of what holiday / spots clubs are available for out children, weekend ideas, parent share ideas of what works for them, having a forum
- Curriculum morning, self-help mornings, building independence.

3. Your Views

SF asked if there was an update on the 2nd after school club day following the recently surveys. LJ will check.

4. AOB

CJ asked for initial feedback on the recent ACES survey that was sent out via parentmail. The group mainly felt it was positive and have completed and returned.

Decisions and recommendations made:

- Areas that came out strongly for parent offer were
 - 1. Visitors to parents' evenings
 - 2. Coming in to see child in class e.g. science week
 - 3. Emails from teachers
 - 4. Face to face
 - 5. You need a variety pf options to suit as many people as possible.

Date of next meeting: Friday 17th May 2024