



Delamere Pupil Premium 2019– 2020

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Funding

The current payment for each child in receipt of Pupil Premium from reception year is £1,320. Pupils in receipt of Pupil Premium Plus [Looked After Children or Previously Looked After Children who are subject to a Special Guardianship Order] have an allocation £2,300. Pupil Premium Plus does not automatically transfer to the school but is controlled by the Virtual School via the child's Personal Education Plan where £600 a term maximum can be claimed from the virtual school.

Allocation of this funding is directly linked to the child's targets.

Pupils

At Delamere we currently have 42 pupils in receipt of Pupil Premium funding. We have 9 pupils who are in receipt of Pupil Premium Plus.

Pupil Premium Spend September 2019 - July 2020	
Play Therapy Sessions	£8138
Music Therapy Sessions	£6400
Purchase of equipment	£153
Family Liaison Officer	£23750
Specialist TA intervention costs including:	£
Trish Manion – Reading Intervention	£5800
Eleanor Sandbach – SOSS, Interventions	£3870
Additional Interventions – EAL, Splash, Arts, Rebound, Pet therapy, Scrummy Crew, ELSA	£26651
• Total Spend	£74762

Pupil premium funding this year is **contributing** towards the following interventions:

- Individual splash sessions in school. [ended March 20 for Pool Building work]
- Group and individual music sessions including sessions from specialist music teacher. [cancelled between March and June]
- Play therapist [cancelled between March and June]
- Literacy intervention with specialist teaching assistant – provided throughout
- Pet therapy - ended March 20
- Individual and small group intervention sessions addressing gaps in progress for those pupils in receipt of pupil premium. These interventions have been identified by class teachers through pupil progress meetings - cancelled between March and June
- Speak Out Stay Safe cancelled between March and June
- Specialist Art intervention cancelled between March and June

Monitoring of Progress

Delamere has rigorous and systematic processes of monitoring progress for all pupils. This includes:

- Ongoing observations, evaluations and updating of data by classroom staff
- Termly target setting [PLT] linked to individual EHC Plans
- Statutory Annual Reviews to assess progress against outcomes outlined in pupil's Education, Health and Care Plan.
- 6 weekly analysis of data to gain overview of progress from Y1 –Y6 and compare the progress of different cohorts of learners. This includes analysis of the progress made by pupils in receipt of Pupil Premium and a comparison with the progress of their peers who are not in receipt of Pupil Premium.
- Termly individual Pupil Progress meetings where the progress of pupils is discussed, gaps in progress highlighted and interventions identified as appropriate.
- During the Summer term Pupil Progress meeting targets for the following year and end of Key Stage are set.
- PEP meetings with social workers to monitor the progress of pupils in receipt of Pupil Premium Plus are quality assured via Virtual School

Average % Progress against a P levels moving towards Delamere Steps.

When monitoring cohort progress we look at currently Looked After Children and Previously Looked after Children as one cohort.

5th September 2019 – 20th July 2020 Not all children attended for full period of lock down - the data here is ONLY for those children who had returned during the summer term at some point and we could assess their attainment. This data should be viewed with caution.

	Reading	Writing	Listening	Speaking	Number	Measure	Geometry	PHSE Self Help
All Pupils	58%	62%	59%	55%	63%	52%	62%	103%
PP	54%	57%	45%	45%	44%	35%	58%	60%
PP+	44%	54%	26%	56%	71%	79%	49%	79%

	Spoken Language	Statistics
All Pupils	60%	21%
PP	36%	23%

Key: Above Expected / Expected /

These judgements have been made following the Delamere Progression Guidance.

Taking this into account it would be fair to say that at Delamere School we are closing the gap between disadvantaged pupils and their peers.